



University of Nairobi Library
NEWSLETTER
— ... ————— 2026 Edition





Faculty Libraries



**Mahatma Gandhi Graduate
Research library (MGGL)**



**Faculty of Business and
Management library (FBM)**



**Faculty of Agriculture and
Veterinary Sciences library
(FAVS)**



**Faculty of Education library
(FED)**



University of Nairobi Library NEWSLETTER

Director's Desk

Foreword from the Library Director

To our distinguished patrons,

We welcome you to the 2026 edition of the Library Newsletter. The University Library continues to support teaching, learning, and research by providing relevant and up-to-date information resources and services to the University community.



In response to the evolving academic landscape, the Library has enhanced access to digital resources, strengthened support for research and innovation, and embraced emerging technologies such as Artificial Intelligence (AI) through user training and academic support initiatives.

This edition highlights the dynamic role of libraries and librarians in today's academic environment—from scholarly engagement and knowledge sharing to global collaboration and community outreach. It also reflects our commitment to staff welfare, professional growth, and the preservation of indigenous and tacit knowledge from diverse Kenyan communities.

The newsletter further showcases some of the Library's recent activities and partnerships, including international collaboration through the Erasmus Staff Mobility Week in Cadiz, Spain, and outreach initiatives aimed at strengthening our connection with the wider community.

We invite you to engage with this edition and reflect on the evolving role of libraries as active partners in knowledge creation, innovation, and societal transformation. We also welcome your feedback as we continue improving future editions.

Angela M. Mumo

Director, Library & Information Services

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University of Nairobi Library
NEWSLETTER
Patron's Note



Evelyn Anambo,
Patron, University of
Nairobi Library
Newsletter

Dear University of Nairobi Community,
Step inside — beyond the quiet reading halls
and shelves lies a vibrant world of dedication,
innovation, and discovery.

In this edition of our Library Newsletter, we
celebrate the hidden power of our libraries
and the remarkable people who run them.
From bold ideas shaping the future of
academic libraries to real story of global
exposure, cultural wisdom, strategic
partnerships, and heartfelt student
experiences, this issue reveals just how alive
and essential our libraries truly are.

Whether you're a student, lecturer, or
researcher, there's something here that will
surprise, inspire, and reconnect you with the
heartbeat of knowledge at the University of
Nairobi.

Happy reading!

LIBRARY MANAGEMENT TEAM



Angela Mumo
~Director Library and
Information Services



Evelyn Anambo
~Deputy Director
Administration



Rosemary Oando
~Deputy Director
Technical Services

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~Team Leader



Solomon Matanda



Kefa Makori



Laurian Omondi



John Waweru



Mark Osundwa



Vivian Ondeche

No Turning Back: The Quiet Commitment of University of Nairobi Library Staff

Dr. Mercy Waithaka
FOL- Library



In February 1519, Hernán Cortés landed on the Mexican coast with fewer than 600 men. Facing impossible odds in the conquest of Mexico, he made a bold decision: he ordered all their ships burned. There would be no turning back—only victory or defeat. His men understood the assignment, and they rose to the challenge.

The same spirit of total commitment lives on today at the University of Nairobi Library. Despite limited resources, growing demands, and a lean team, our library staff continues to serve the university community with dedication and creativity. They have effectively “burned the ships” of excuses, working tirelessly to keep the library running smoothly.

The library remains the intellectual heartbeat of the university. It supports teaching, learning, and research across every discipline. The library remains the intellectual heartbeat of the university. It supports teaching, learning, and research across every discipline.

Every day, staff go beyond their formal roles—helping students find the right materials, guiding researchers through complex databases, and delivering information literacy sessions, beating all odds.

What stands out most is the strong sense of teamwork and brotherhood among the staff. They support one another, share knowledge, and step in wherever needed to ensure services never stop. Many wear multiple hats, yet they do it all with professionalism and a genuine smile.

This is more than just a job for them. It is a true call to serve. They have chosen service as their guiding purpose, ensuring that knowledge remains accessible to every student, lecturer, and researcher at the University of Nairobi.

As the university continues to grow its teaching, research, and innovation agenda, the library’s role becomes even more vital. The quiet resilience of our library staff keeps this vital space alive and welcoming for all.

Let us take a moment today to truly appreciate their dedication and hard work. Say a heartfelt thank you the next time you visit the library. Actively support initiatives that strengthen library services and resources. Together, we can ensure the University of Nairobi Library continues to thrive as the beating heart of our academic community.

I have always imagined that Paradise will be a kind of library. — Jorge Luis Borges

You can rediscover forgotten voices, build your own “personal paradise” library, or finally read that classic you’ve been meaning to tackle — all legally and instantly.

The Quiet Powerhouse: How Libraries and Librarians Silently Drive Modern Academic Life



By Laurian Omondi-
FAVS library

It's no secret that in most campuses, the library is often seen as a quiet space for reading, revision, or simply a place with reliable Wi-Fi. And librarians? Frequently associated with books, shelves and silence—important, certainly, but not always fully appreciated for the breadth of their role.

Yet behind every credible research paper, every properly cited assignment, and every successful postgraduate thesis, there is a steady and often unseen force shaping the outcome: the librarian.

More than Shelves and Silence

The modern academic librarian is far more than a custodian of books.

Today's librarians are information specialists working within an increasingly complex digital environment—curating databases, managing institutional repositories, and guiding students and researchers toward credible, high-quality sources.

In many universities, students naturally begin their research with quick online searches. What transforms that initial effort into rigorous academic work is often the structured support provided by the library. Access to scholarly databases, peer-reviewed journals, and specialized research tools does not happen by chance—it is carefully built and maintained.

From Information to Insight

A familiar scene plays out across campuses every semester. A student begins with broad online searches, gathering information that is plentiful but uneven in quality. At some point, they turn to the library for guidance.

Within a short time, the process becomes clearer and more focused.

They learn how to refine a research question, navigate academic databases, and use citation tools effectively. What once felt overwhelming becomes structured and manageable. More importantly, the quality of their work improves—not just in presentation, but in depth, credibility, and originality.

This transformation is not accidental. It is guided.

The Systems behind the Scenes

Every time a student downloads a journal article or accesses a thesis, there is a well-designed system supporting that experience.

Librarians:

- Select and evaluate resources
- Organize them using internationally recognized standards
- Ensure seamless access through subscriptions and open platforms
- Maintain systems that make discovery efficient and reliable

These processes are consistent, deliberate, and essential. They ensure that knowledge is not only available but accessible in a meaningful way.

Expanding Access in a Digital Age

As universities embrace open access and digital learning, libraries continue to play a central role in connecting users to global knowledge.

Institutional repositories are making locally produced research more visible. Online databases are opening doors to international scholarship. At the same time, libraries are creating inclusive environments—offering digital skills training, supporting diverse learning needs, and adapting physical spaces to new forms of engagement.

In many ways, the library is no longer just a place—it is a platform for learning, discovery, and collaboration.

Strengthening the Academic Experience

When students and faculty engage fully with library services, the impact is clear:

- Research becomes more rigorous and credible
- Students develop stronger analytical and information skills
- Academic resources are better utilized
- Learning becomes more independent and confident

These outcomes are central to the mission of any university.

A Shared Opportunity

There is a growing opportunity to deepen the role of the library within academic life.

- Faculty can collaborate more closely with librarians in guiding research and embedding information literacy into teaching
- Students can take advantage of the expertise and tools available to strengthen their academic work
- Institutions can continue investing in both the systems and the professionals who sustain them

Such collaboration strengthens the entire academic ecosystem.

Final Word

If the university is a living body of knowledge, then the library is its bloodstream—quietly carrying ideas, insight, and discovery to every part of the institution.

And librarians are at the heart of that flow.

Their work may not always be visible, but its impact is felt everywhere.

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Yet behind every credible research paper, every properly cited assignment, and every successful postgraduate thesis, there is a steady and often unseen force shaping the outcome: the librarian.

The Future Library : Unbound

By John Waweru
~MGGL



Pages still whisper under your fingers, but now they harmonise with the quiet hum of machines. Headsets settle on ears, 3D printers shape new ideas, and invisible networks buzz beneath the floor. By 2026, the role of the librarian has changed more deeply than at any time since the internet first arrived. No longer limited to shelves and catalogues, librarians now guide users through data flows, curate digital spaces, and help ensure fairness in fast-learning systems.

This shift did not happen overnight. It grew gradually as artificial intelligence moved from wild speculation to a normal part of library work. Today, AI runs quietly in the background like power lines under city streets — essential but almost invisible. Instead of strict keyword searches, systems now offer friendly, conversational recommendations based on what you are interested in or how you feel.

Still, librarians remain at the centre of it all. They check every suggestion for made-up facts, bias, or errors before it reaches users. Teaching people how to understand and question AI has become one of the most important services libraries offer.

Users learn not just how to find answers, but how to judge whether those answers can be trusted.

At the same time, libraries are working hard to close the digital divide. It is no longer enough to simply provide internet access. Staff now look at deeper issues — why some people remain offline — and advocate for better connections in underserved communities. Inside the library, the space itself has changed. Old encyclopaedia shelves now hold 3D printers, coding workshops, and sensory rooms that welcome users with diverse learning needs

Teens gather to build robots while seniors borrow camera drones. Quiet study areas still exist for those who need calm, but the library feels more alive and welcoming to everyone. Connectivity kits go home with families, and mesh networks help extend access beyond the building walls. Sustainability has also become a major focus. Many libraries now use rooftop solar power, natural cooling systems, and digital-first collections to reduce their environmental impact.

Historical records are preserved more efficiently, too, often in low-energy storage. On the whole, the library is moving away from simply collecting objects. It now focuses more on connecting people, tools, and ideas. The tools may look very different from what we used decades ago, but the heart of the work stays the same — opening doors to reliable knowledge and building stronger communities.

The future of libraries is already taking shape: more innovative, inclusive, and service-oriented than ever before. Let us embrace these changes with open minds. Visit your library and try the new tools and spaces on offer. Join a workshop on digital skills or AI basics. Share your thoughts on what would make the library even better for you. Together, we can help libraries continue to grow as vibrant hubs of learning and discovery.

On the whole, the library is moving away from simply collecting objects. It now focuses more on connecting people, tools, and ideas.

Why Academic Librarians Should Be Reading Blogs (Your New Secret Weapon)

By Laurian Omondi
~FAVS



Let's be honest—by the time a journal article lands on your desk, the conversation may already have moved on.

As academic librarians and information professionals, how do we keep up with emerging issues in our field? Today's key discussions include:

- Open Access and scholarly communication
- AI, automation, and digital libraries
- Information literacy and misinformation
- Collection development challenges
- Research data management
- User engagement and experience
- Copyright and licensing
- Equity, diversity, and inclusion
- Academic integrity and plagiarism
- Continuous professional upskilling

One of the best ways to stay connected to these trends is through blogs.

Why? Because many of the conversations shaping librarianship are happening online long before they appear in journals. Blogs are timely, practical, interactive, and grounded in real experience.

Many librarians have experienced moments in meetings where terms like *transformative agreements*, *AI in research support*, or *research data management* suddenly dominate the discussion—and you wish you had already encountered them somewhere.

Often, that “somewhere” is a professional blog.

So where should you start?

- ◆ LIS EDUNET
[LIS EDUNET](#)

Practical, simple, and highly relevant to developing contexts. Excellent for ICT trends, careers, and professional growth in LIS.

- ◆ ACRLLog
[ACRLLog](#)

Conversational and relatable, with strong focus on teaching, reference work, and student engagement in academic libraries.

- ◆ The Scholarly Kitchen
[The Scholarly Kitchen](#)

A leading source for discussions on open access, scholarly publishing, journal pricing, and policy debates.

- ◆ In the Library with the Lead Pipe
[In the Library with the Lead Pipe](#)

Reflective and research-informed, with strong emphasis on equity, inclusion, and critical librarianship.

- ◆ Librarianship Studies & Information Technology
[Librarianship Studies & Information Technology](#)

Clear and well-structured content that balances LIS theory with everyday professional practice.

- ◆ Library Connect
[Library Connect](#)

Offers practical ideas on innovation, user engagement, management, and library services from a global perspective.

- ◆ Library Journal
[Library Journal](#)

Trusted by librarians for over a century, providing timely coverage of library news, technology, collections, and professional issues. Ideal for keeping up with emerging trends and developments shaping the future of libraries and information services

- ◆ Internet Archive Blogs
[Internet Archive Blogs](#)

Excellent for insights into digital preservation, digitization, and open access advocacy.

FINAL THOUGHT

Journals provide validated knowledge—but blogs provide current awareness.

They are faster, more conversational, and closely connected to the real issues librarians face every day. Reading them is not just about staying informed; it is about staying relevant.

Because in librarianship, the advantage often goes not to the person who knows the most—but to the one who sees what is coming next.

Library wisdom: Information is everywhere. Understanding is rare.
Guidance is priceless.

The AI Revolution: How today's Librarians Are Adapting



By Mark Osundwa
~FST

The modern library user is tech-savvy, and rapid advances in artificial intelligence are reshaping the way librarians work. What was once mainly about managing books and shelves has evolved into a dynamic role that blends technology with traditional knowledge services. As Dr. S.R. Ranganathan famously stated in his Fifth Law of Library Science, “A library is a growing organism,” — and today’s librarians are living proof of that growth.


Libraries have always been centres of knowledge and power. Now, AI is accelerating that role by enabling faster digitisation, automated services, and smarter ways to connect users with information. From interactive multimedia to open access resources, technology is turning libraries into true hubs of the global knowledge village.





Academic librarians are actively embracing these changes in their daily work. For example, AI tools now help with cataloguing by automatically generating accurate metadata, suggesting subject headings, and classifying new books in seconds instead of hours. In reference services, AI-powered chatbots answer common student queries 24/7, while librarians focus on more complex research questions. When building collections, AI analyses usage data to recommend which journals or e-books to add or remove, ensuring the library budget is spent wisely.

AI also supports personalised recommendations — suggesting relevant articles or books based on a student’s past searches — and helps create quick summaries of long research papers for busy users. In knowledge management, librarians use AI to organise and search internal reports or connect related research across different disciplines. Even routine tasks like sending overdue reminders or predicting busy periods at the circulation desk have become smarter and more efficient.

These practical applications show that the librarian’s core purpose remains unchanged: helping people find reliable information quickly and effectively. As the well-known line reminds us, “When in doubt, go to the library.”

At the University of Nairobi Library, we continue to adapt and grow with these technological shifts. The versatile librarian of today is not just keeping pace — but actively shaping the future of knowledge access and service.

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Your library is no longer just a place—it's a search away.

CHUNA SACCO FEATURE

CHUNA SACCO was formed by the university's employees in 1976, to cater for their socio-economic welfare needs through mobilizing savings and accessing affordable financial solutions. The Sacco is duly licensed by the Sacco

Societies Regulatory Authority (SASRA) as a deposit-taking institution i.e. to offer banking services to her members among others. CHUNA is a Kiswahili acronym for Chuo Kikuu Cha Nairobi (the University of Nairobi). The board and management are committed to growing CHUNA Sacco in line with the member's aspirations, the Government's Vision 2030 economic blueprint and the principles of the cooperative movement as mandated by the relevant statutes. Towards this end the Sacco has recently embarked on a series of reforms aimed at transforming its operations for efficient and effective service delivery through value addition, automation of processes, product diversification and improved customer care. The Sacco's philosophy is to become a financial institution of choice in the provision of quality and dynamic financial solutions to its members.

The SACCO has a wide range of back office and front office services as listed below.

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<p>Products</p> <ul style="list-style-type: none"> Jijenge Loan 72 Normal Loan 60 Normal Loan 48 Normal Loan 36 Normal Loan 24 Emergency Loan 20 Emergency Loan 12 Emergency Loan 6 School Fees Loan <p>Services</p> <ul style="list-style-type: none"> Payroll Services Share Capital Purchase Benevolent Fund Insurance BOSA Deposits Account Member Statements Access Online Membership Registration 	<p>Products</p> <ul style="list-style-type: none"> Salary advance FOSA loan Salary in advance M-CHUNA loan Holiday saving account Education saving account Ordinary account Fixed and Call Deposits Malkia Savings account Angels Savings Account <p>Services</p> <ul style="list-style-type: none"> Cash / Cheque Mobile Banking (CloudPesa) via USSD *850# Mobile Banking via Chuna Sacco App ATM M-Pesa Transaction Account Statements

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[Learn More](#)

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The UoN Library: Driving Social Good through Corporate Social Responsibility

By: **Janet Anyal.**
UON – Kisumu Campus Library



At the University of Nairobi Library, our mission extends far beyond the campus gates. Aligned with the university’s core value of “Responsible Citizenship,” our Corporate Social Responsibility (CSR) initiatives are a fundamental way we connect with and contribute to the wider society.

Our library understands that as a premier institution of knowledge, we have a unique obligation to empower our community and promote inclusivity.

Focused on Social Impact and Inclusivity

While our primary mandate is to support teaching, learning, and research, our annual CSR activities are strategically designed to enhance social interaction and uplift vulnerable members of society.

Supporting Persons with Disabilities:

A key focus of the library’s CSR is on disability mainstreaming. Activities have included:

- Visits to Special Schools: Library staff have visited institutions like Joy -Town school for the Mobility Disabled, offering essential support. Donations and social interaction.

- Celebrating UN Day of Persons with Disabilities: Organizing events and awareness campaigns to champion the rights and inclusion of persons with disabilities within the university community and beyond.

Giving back to Vulnerable Children:

University of Nairobi Library staff frequently organize visits to Children’s Homes, providing essential resources, food items, and. Most importantly, their time and mentorship. This fulfils the university’s commitment to giving back to the less privileged.

Promoting Educational Outreach:

Though not always classified strictly as CSR, the library’s fundamental role is constant community service:

- Hosting Visitors: We welcome high school students and other educational groups for tours, encouraging a culture of lifelong learning and research.

- Disseminating Knowledge: Our role in acquiring, preserving, and disseminating vast print and electronic information resources supports national development and contributes to an informed citizenry

A Commitment Built on Core Values.

These initiatives demonstrate that CSR for the University of Nairobi Library is not an add-on, but an integral part of our operational ethos. By undertaking at least one significant CSR activity each year, the library reinforces its commitment to the public good, fosters a sense of unity between the academic community and its surrounding environment, and embodies the spirit of responsible citizenship.

We are proud that our library stands as a partner in social development, ensuring that the university's knowledge and resources benefit all segments of the community we serve.

The only thing that you absolutely have to know is the location of the library. — Albert Einstein

From Lecture Halls to Hospital Wards : Walk with UpToDate database

By Kefa Makori and Nelly Odhiambo
~FHS



The University of Nairobi's Faculty of Health Sciences Library has been a strong partner with UpToDate for over six years. Through this partnership, the library brings one of the world's leading evidence-based clinical resources directly to medical students and practitioners. This means our users get fast, reliable access to current guidelines, systematic reviews, and best practices, all within the university ecosystem.

In medicine, outdated knowledge is not just inefficient. It can be dangerous. That is why the library actively promotes UpToDate as an essential tool. It delivers concise, practical answers exactly when they are needed most, at the point of care.

For medical students, UpToDate acts as a learning companion, a guide for clinical decisions, and a bridge between classroom theory and real hospital practice.

With UpToDate, you can quickly check drug interactions, interpret laboratory results, access patient education materials, and use handy calculators. The content is grounded in evidence-based medicine, continuously updated by experts, and fully referenced so you can trust every piece of information and reduce the risk of misinformation.

Students who use UpToDate regularly enjoy clear benefits. It improves diagnostic accuracy, reduces unnecessary tests, and supports better clinical decisions that can lead to improved patient outcomes. It also boosts academic performance, builds confidence during clinical rotations, saves valuable time during ward rounds, and helps turn theoretical knowledge into practical skills. Many users even earn continuing medical education credits while researching topics.

“The quality of a doctor’s decision is directly linked to the quality and currency of the information they use.”

The Faculty of Health Sciences Library is here to make sure you get the most out of UpToDate. Come to the library for free registration assistance, hands-on training sessions, and ongoing support. Make this powerful resource part of your daily toolkit today. Your studies and future patients will benefit greatly.

**To register or to
renew Up-To-Date
credentials, Visit
Faculty of Health
Sciences Library
(Kenyatta National
Hospital)**



JKML Hosts Historic Kenya-France Strategic Partnership Event

Eleonore Caroit and Dr. Korir during the function

Friday, 13 February 2026, was a memorable day at the University of Nairobi's Jomo Kenyatta Memorial Library (JKML). The iconic library building, named after Kenya's founding father, served as the perfect venue for a high-level diplomatic engagement between Kenya and France. This event underscored the library's growing role as a hub for important national and international conversations.

Prof. Jackson Maalu, Deputy Vice Chancellor for Finance, Planning and Development, welcomed the distinguished guests on behalf of the Vice Chancellor. He highlighted France as a key strategic partner in Kenya's transformation agenda and noted the significance of hosting the meeting in the historic JKML building. He then invited Kenya's Principal Secretary for Foreign and Diaspora Affairs, Dr. Korir Sing'Oei, to address the gathering.

Dr. Sing'Oei spoke about the strong and growing partnership between the two countries.

He highlighted key areas of cooperation, including economic ties, tourism, and security. He then welcomed the Minister Delegate for Francophonie and International Partnerships, H.E. Eleonore Caroit, who shared France's commitment under

President Macron to building meaningful partnerships that foster inclusive economic growth and transformation.

The high-level meeting served as an important step in preparations for the upcoming Africa Forward Summit, which Kenya and France will jointly host in Nairobi in May 2026. Discussions focused on building bridges in areas such as artificial intelligence, blue economy technologies, and reforms in the international finance architecture.

The summit aims to create new opportunities for innovation, investment, and shared growth across Africa.

By hosting this historic event, JKML once again demonstrated its value as more than a centre for books and study.



By Milcah Gikunju
~Systems Librarian

It is a vibrant space where ideas meet action and where the university community connects with broader national and global developments.

The University of Nairobi Library is proud to provide such a prestigious platform for dialogue that shapes the future. We look forward to continued engagement on these important topics as we prepare for the Africa Forward Summit.



Library represented by LIS Director Mrs. Angela Mumo, Ms. Rosemary Otando and Ms. Milcah Gikunju

Library Hosts, Agĩkũyũ Elders to Share Cultural Wisdom and Tacit Knowledge

By Milcah Gikunju
~Systems Librarian



On 27 February 2026, the University of Nairobi Library successfully hosted a one-day Intergenerational Knowledge-Sharing Forum at the Upper Kabete Faculty Club. The event brought together Agĩkũyũ community elders and members of the academic community to document and preserve rich indigenous knowledge. Held under the theme “Harnessing Cultural Practices and Tacit Knowledge,” the forum celebrated Kenya’s cultural diversity while highlighting the library’s commitment to safeguarding living heritage.

The initiative was timely. As modernization threatens to erode traditional knowledge, such gatherings help capture wisdom that has been passed down through generations. The forum formed part of the annual Library Cultural Day, an event dedicated to promoting heritage appreciation and community engagement. Under the leadership of Director Ms. Angela Mumo, the library team emphasised the vital role libraries play in documenting, preserving, and making indigenous knowledge accessible for current and future generations.

Elders generously shared insights on many important aspects of Agĩkũyũ life. Topics included traditional communication systems, indigenous medicine, spirituality, childbirth and marriage practices, circumcision rites, land ownership, traditional governance, and evolving family structures.

Discussions also touched on women’s rights across generations and cultural practices around death and burial. The conversations offered valuable tacit knowledge that textbooks alone cannot capture.

UoN TV provided full media coverage of the event, ensuring the rich exchanges were recorded for posterity. The library will carefully store these recordings and documented materials as part of its knowledge management efforts. This collection will serve as a lasting resource for researchers, students, and community members interested in Kenya’s cultural heritage.

This successful forum contributes directly to the library’s performance targets for community engagement and the promotion of indigenous knowledge systems.

It reaffirms the University of Nairobi Library’s dedication to building bridges between generations and preserving the wisdom that shapes our identity.

We invite the university community to explore these cultural resources and reflect on the value of tacit knowledge. Watch the documentary “**Guardians of Tacit Knowledge**”

<https://youtu.be/BYxAQmZWorU> to experience the highlights of the day. Together, let us continue supporting efforts that keep our diverse heritage alive and accessible.

**Pages don’t just hold ink—
They hold breath,
memory, and time.
A library is where
silence learns to
speak,
And minds learn to
listen.**

PICTORIAL






Library staff at the Upper Kabete Clubhouse engaging with Agikuyu elders to capture valuable tacit knowledge and preserve community wisdom



WHAT ISN'T WRITTEN STILL MATTERS

Tacit knowledge lives beyond the page. It is the wisdom shared in conversation, practice, and memory—passed from person to person, generation to generation.

-  Rooted in **indigenous knowledge systems**
-  Learned through **experience, not instruction**
-  Preserved through **story, mentorship, and community**

When we fail to listen, we lose what was never written.

Ask. Listen. Learn. Preserve.



Director LIS Ms. Angela Mumo receiving the trophy from DVC HR Prof. John Mande. The Library department was ranked 3rd among departments in the recent UoN staff recognition awards ceremony. Others- Allan, Fomia, Grace and Stanley



Celebrating Excellence: Award recipients at the University of Nairobi Staff Recognition and Awards Ceremony. From left: Allan Eboi, Fomia Okou, Grace Mugira, Angela Mumo (Director LIS), and Stanley Macharia.

Maktaba Feature



Library staff during team building exercise at Fred's Ranch in Isinya



Maktaba welfare cutting farewell cake for a retiring member of staff

UoN Librarians Gain Global Insights at Erasmus + Staff Week in Cádiz



Participant, Lilian Jeptoo and Evelyn Mwangi

Three University of Nairobi Library staff members — Evelyn Mwangi, Grace Nyambok, and Lilian Jeptoo — participated in the Erasmus+ Staff Week on “Exchange of Experiences in Libraries,” held at the University of Cádiz, Spain, from 12 to 16 May 2025.

Funded through the Erasmus+ KA171 programme and hosted by the University of Cádiz’s Library, Archive and Publications Department, the week brought together librarians from partner institutions across Europe and beyond.

The programme focused on sharing best practices to improve research support, learning services, and academic excellence.

Over five days, participants attended presentations from various universities and toured the campuses of Cadiz University. The exchange offered valuable opportunities to learn modern library practices and build international networks. At the end of the week, the UoN team received certificates of participation.

The three librarians returned with fresh ideas and practical insights that will help strengthen services at the University of Nairobi Library.

These experiences reinforce our commitment to professional growth and continuous improvement in supporting the university’s teaching, learning, and research mission.

We look forward to applying these global perspectives and sharing more with the university community soon.



Section of international participants in Cadiz



My Library Experience at Lower Kabete Campus

By Esther Mutheu Maingi
~FBM

Since joining the University of Nairobi's Lower Kabete Campus, the library has quickly become one of the most important spaces in my academic journey. As a first-year student, I needed reliable resources and a good place to study — and the library has delivered both from day one.

The library offers a wide range of learning materials that have made a real difference. I can easily access recommended textbooks, journals, reference books, and online resources that help me understand my coursework better.

These materials have been especially helpful when working on assignments, preparing for tests, and doing research. The quiet, well-organised environment also helps me stay focused and manage my study time more effectively.

One of the best parts of my library experience has been the support from the librarians. They are approachable and patient, always ready to help. From my very first visit, they guided me on how to find books, use the library catalogue, and access online databases. Whenever I got stuck, they took time to explain things clearly until I felt confident using the services on my own.

Thanks to the library, I have developed stronger research skills, better study habits, and a real love for academic reading. My experience at Lower Kabete Campus has been truly positive and impactful. I am grateful to the library team for their support, and I look forward to making even more use of these wonderful services throughout my time at the University of Nairobi.

**Books are quiet doors – open
one, and a world begins to
speak.**

University of Nairobi Library

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