



**UNIVERSITY OF NAIROBI
LIBRARY DEPARTMENT**

TRAINING PROGRAM

TRAINING TITLE	SCHOLARLY WRITING AND PUBLISHING IN HIGH IMPACT JOURNALS	
Objective	To equip researchers and scholars with advanced academic publishing skills in order for them to publish in high impact journals	
Target Audience	<ul style="list-style-type: none"> • PhD students • Lecturers • Scholars • Librarians 	
Date	February 8-9, 2018	
Venue	Jomo Kenyatta Memorial Library, Computer Lab	
DAY1: 8th February, 2018		
Topic	Area of Concentrations	MoD
Overview of academic publishing	<ul style="list-style-type: none"> • Process of publishing • How to identify areas / topics • Collaborators • Publication Option - Open Access/ Close Access • Type of publications – book/article review, empirical research, expert option, desk review. 	PowerPoint presentation, discussion and case study
Advanced Systematic Literature search	<ul style="list-style-type: none"> • Open /close Access Publications • Subscription Databases • Search Strategies 	
LUNCH BREAK		

Advanced academic Writing skills for scholars	<ul style="list-style-type: none"> # Prudent use of Information # Writing sophisticated argument essay # Evaluation and collation of Literature # Referencing: use sources effectively when writing an essay # Plagiarism 	PowerPoint presentation, discussion and case study, Practical
DAY 2: 9th February, 2018		
Identification of high impact / Predatory Journals Submission Process	<ul style="list-style-type: none"> # Tools for identifying high impact journals # Evaluating the right Publisher # Addressing editors' comments # Ethical guidelines / contact 	PowerPoint presentation, discussion and case study, Practical
LUNCH BREAK		
Creating visibility and Improving Outputs' Availability	Promotion of your publications <ul style="list-style-type: none"> # Social media # Citation # ORCID/Research ID # Digital footprint & Digital shadow 	PowerPoint presentation, discussion and case study,
Recap, discussion and way forward / Evaluation		
EXPTECTED OUTCOME <ul style="list-style-type: none"> • Be able to identify information resources and how to evaluate them • Have greater insight into the needs of readers and reviewers' requirements • Understand e-resources search strategies • Have a wider range of strategies to improve academic writing and Publishing • Understand how to make publications visible • Be able to make strategic choices about how, where and when to publish research papers in High Impact Journals 		